

A sample timeline for collaborative writing projects

For a 15-week course that meets for 60 mins, three times per week:

Week 14

Monday: Introduce and explain final paper assignment, with a focus on recognising the utility of collaborative writing and editing. Students use the second half of the class period to brainstorm their paper topic with a partner. Before class is over, students are paired with partners who are writing on similar topics

Wednesday: In pairs, students develop the organisation of their paper, and help each other find suitable in-class and out-of-class sources using the library website (focus on partner number one)

Friday: In pairs, students develop the organisation of their paper, and help each other find suitable in-class and out-of-class sources using the library website (focus on partner number two)

Week 15

Monday: Collaborative peer editing (focus on partner number one)

Wednesday: Collaborative peer editing (focus on partner number two)

Friday: Paper presentations

Finals week

Each student submits their “own” paper, paired with a completed survey on their experience in the collaborative writing process.